

## *The Effectiveness of Using English Speaking Club to Improve Speaking Skill ini Maritime Faculty of Ivet University*

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### Abstrak

Saat ini bahasa Inggris sangat penting bagi kami. Pada dasarnya pengembangan keempat keterampilan tersebut terintegrasi, namun sebagian orang menganggap berbicara adalah yang paling sulit. Pertanyaan penelitian dari penelitian ini adalah: Apakah English Speaking Club meningkatkan kemampuan berbicara siswa? dan Apa dampak English Speaking Club bagi siswa?. Tujuan dari penelitian ini adalah: 1. Untuk mengetahui apakah klub berbicara meningkatkan kemampuan berbicara siswa, 2. Untuk mengetahui pengaruh Klub Berbicara Bahasa Inggris bagi siswa. Untuk pernyataan nomor 1, kegiatan English Speaking Club dapat meningkatkan rasa percaya diri siswa. Terdapat 55 responden (55%) dan 23 responden (23%) yang sangat setuju dan setuju dan tidak ada yang memilih tidak setuju atau sangat tidak setuju. Dapat disimpulkan bahwa kegiatan di klub berbicara efektif dalam meningkatkan kepercayaan diri, terutama dalam keterampilan berbicara. Berdasarkan hasil data wawancara dan kuesioner penelitian, kita dapat menyimpulkan bahwa English Speaking Club dapat meningkatkan kemampuan berbicara siswa.

### Abstract

Nowadays English is very important for us. Basically, the development of the four skills is integrated, but some of people think that speaking is the most difficult one. Research questions of this research are: Does English Speaking Club improves the students' speaking ability? and What are the effects of English Speaking Club for the students?. Objectives of the research are: 1. To investigate whether the speaking club improves the students' speaking ability, 2. To find out the effect of English Speaking Club for the students. For statement number 1, activities in English Speaking Club can increase self-confidence for the students. There are 55 respondents (55%) and 23 respondents (23%) who strongly agree and agree and no one choose disagree or strongly disagree. We can conclude that activities in speaking club are effective in increasing confident, especially in speaking skill. Based on the results of the interview data and questionnaire of the research, we can conclude that English Speaking Club can improve the students' speaking ability.

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## INTRODUCTION

Nowadays English is very important for us. Mastering English means being proficient in the four language skills, namely: Listening, Speaking, Reading and Writing which cannot be separated from one another considering that the development of one skill will contribute to the development of the other skills. Basically, the development of the four skills is integrated, but some of people think that speaking is the most difficult one.

Speaking is one of the ways to communicate one to another. When someone feels confused about something, she or he can ask directly to the person that he is talking with. Cornbleet and Carter (2002) said that speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. It is often spontaneous, open-ended, and evolving, but it is not completely unpredictable. In addition, when the speaking activity takes place, a speaker expects a listener understand well what he or she is talking about.

They can practice English with their friends and also join an English Speaking Club. English Speaking Club may come as a way to solve the problems in English especially speaking. It is a place where we can learn English through practice of many activities. The teacher can initiate debate, games, speech, poem, song, personal arguments, etc. English Speaking Club will connect one and another. In this English Speaking Club, members can practice English easier, enjoyable without shame, apprehension and nervousness, because members are roommates or classmates. By joining English Speaking Club, the students can share knowledge, information or ideas to others.

## METHODOLOGY

This research article used descriptive qualitative which is concerning to students perception about a case. According to Cresswell, J. (2012), a qualitative approach is a study that intends to understand phenomenon about what is experienced by research gotten from questionnaire. Brown (2001) stated that questionnaires are any written instruments that present respondents with a series of questions or statements which they are expected to react either by writing out the answers or selecting from among existing answer. So to collect the data, the present study used questionnaire regarding students' perception toward improving speaking skills through English Speaking Club. In the questionnaire, there are four scales of measurements. Those are strongly agree, agree, strongly disagree, disagree. The questionnaire consisted of 15 multiple choice questions by using English.

This research is limited to students who join the English Speaking Club in maritime Faculty of Ivet University. In the maritime faculty there are four departments those are Naval Architect, ship engineering, ship electrical engineering, safety engineering.

## RESULT AND DISCUSSION

The data were obtained from the distribution of the questionnaire to the students in English Speaking Club. It was designed to help the researcher to get more information about students' perception about English Speaking Club. In order to find out the percentage from all answer at every question, the researcher used a percentage formula as following:

**Table 1. Percentage and number of respondents according to responses**

No	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1	English Speaking Club motivates me to learn more about English	44%	39%	10%	7%
2	I am not afraid of making mistakes in this Club	40%	41%	12%	7%
3	English Speaking Club increases my fluency in speaking	11%	72%	16%	1%
4	English Speaking	54%	35%	11%	-

	environment is important for me				
5	English Speaking Club improves my pronunciation in speaking	22%	77%	1%	-
6	English Speaking Club improves my ability to make relevant ideas	17%	70%	13%	-
7	English Speaking Club activities reduce my misunderstanding	22%	61%	17%	-
8	English Speaking Club increases my vocabulary	25%	59%	16%	-
9	English Speaking Club motivates me to learn more about grammar	43%	34%	19%	4%
10	English Speaking Club makes me enjoy in speaking	44%	41%	10%	5%
11	English Speaking Club provides many supplementary materials such as module, story books and listening file	22%	61%	12%	5%

For statement number 1, activities in English Speaking Club can increase self-confidence for the respondents. There are 55 respondents (55%) and 23 respondents (23%) who strongly agree and agree and no one choose disagree or strongly disagree. We can conclude that activities in speaking club are effective in increasing confident, especially in speaking skill.

For statement number 2, speaking club affects respondents' accuracy in speaking. There are 36 respondents (36%) who strongly agree with this statement and 42 respondents (42%) agree and 22 respondents (22%) which disagree. This is different from the previous statement that all of the participants are in agreement. We can conclude that English Speaking Club can affect their accuracy (the most of the students).

English Speaking can improve pronunciation in speaking for 22 respondents (22%) which strongly agree with this statement, and 77 respondents (77%) agree, and only 1 respondent who is disagree. So we can assume that joining speaking club can improve their pronunciation. No one disagrees or strongly disagree with this statement.

The fourth statement is the same as the previous statement. There are 72 respondents (72%) who agree if speaking club affects their fluency in speaking, and 11 respondents (11%) strongly agree with this statement. On the other hand, there are 16 (16%) and 1 (1%) who answer disagree or strongly disagree; it means that they believe that by joining English Speaking Club will be improving their fluency in speaking English.

For statement number 5, it is very importance of speaking environment club for the respondents. There are 35 respondents (35%) who agree if the environment in speaking club is important to support their speaking skill. The rest, 54 respondents (54%) strongly agree with this statement. And only 11 students (11%) disagree that English Speaking Club is not useful

Based on the statement number 6, we can see that in giving the efficient, speaking exercise, the respondents give various choices. 43 respondents (43%) and 33 respondents (33%) strongly agree and agree. The rest, there are 24 participant who do not think so (24%). More than 50% of them believe this statement.

Next, speaking club also impacts the ability of the respondents to exchange relevant ideas because there are 17 respondents (17%) and 70 respondents (70%) who strongly agree and agree with this. But 13% think that speaking club does not impact it.

For statement number 8, the respondents are filling all of the answers. There are 43 respondents (43%) who strongly agree, 34 respondents (34%) who agree, and 19 respondents (19%) who are disagree and the last 4 (4%) who strongly disagree. So most of them improve their grammar understanding.

In reducing misunderstanding, 22 respondents (22%) strongly agree that speaking club can reduce it. The other 61 respondents (61%) agree. But 17 respondents (17%) don't think so. It can be concluded that most students believe that English Speaking Club can reduce misunderstanding in speaking.

In increasing vocabulary mastery, English Speaking Club gets 25 respondents (25%) which strongly agree with this statement and 59 respondents (59%) agree. But there are 16 respondents answer disagree with this statement. No doubt in their mind that English Speaking Club can increase vocabulary mastery.

For statement number 11, There are 66 respondents (66%) who strongly agree, 13 respondents (13%) who agree, and 17 respondents (17%) who are disagree and the last 4 (4%) who strongly disagree. So most of them have many experience in speaking English.

The interview was conducted on Tuesday, July 3rd, 2022. The researcher interviewed all the students who joined in the English Speaking Club. The total of students in the English Speaking Club in maritime faculty of Ivet University is 100 students from four different departments. The questions were about whether the English Speaking Club improves the students speaking ability or not after it was implemented in teaching speaking. The most of them explained that English Speaking Club was really important to support the process of learning speaking.

The students said that English Speaking Club could engage his friends to be more creative and interactive in increasing their speaking ability through sharing ideas among others, from the result of interview shown that there were some problems faced by the students in the English Speaking Club. One of the problems was the students had lack of confidence to talk in English, and some result said that the other problem in the English Speaking Club was caused by lack of vocabulary. So that it made them difficult to interact and to talk in English. Here, the researcher tried to facilitate them to solve the problems by giving them new words and taught them how to use the words in speaking or Speaking. Besides, the other problem faced was lack of motivation to speak. In this problem, the researcher tried to motivate them by giving an interesting topic.

Based on the analysis of data collections above, the researcher elaborates some brief and clear explanations focusing on the research data which had been obtained through the observation, questionnaires and interview. Moreover, it could be examined whether the research questions of this research were answered or not. The research questions are:

1. Does English Speaking Club improve the students' speaking ability?
2. What are the effects of English Speaking Club for the students?

The first discussion deals with whether English Speaking Club improves students' speaking ability or not. After the interview with the the respondents or the students, the researcher found that the English Speaking Club is really useful to improve the students' speaking ability. It can help the students to have a good skill to communicate and interact to one and another.

The second research question is to know the effects of English Speaking Club for the students, after collecting the questionnaire data, the researcher found various responses but according to the questionnaire result, the researcher can concluded that the most of students had positive responses about English Speaking Club. It showed their enthusiastic to speak in classroom and done all the assignment.

Based on the research findings, the researcher can concluded that English Speaking Club had improved their speaking ability. It was also supported by the result of questionnaire which shown that English Speaking Club was important in increasing their speaking ability

## CONCLUSION

English Speaking Club can improve the students' speaking ability. The students' ability in speaking has improved after they joined the English Speaking Club. It helped the students to present

or share their own ideas among them interactively. Based on the result of questionnaires, the most of the students had positive responses about the implementation of the English Speaking Club in learning speaking. The students said that this English Speaking Club is very useful for them.

The researcher would like to present some suggestions as follows:

1. The lecturers should create English Speaking Club in University or Academy where they work with in order to help the students to improve their speaking skill.
2. The lecturers of English subject matter should give the students an interesting topic in speaking activity in order to make them more interesting in speaking and communicating in English.

The lecturers should try to use various methods or activities in teaching speaking, because we have students in many different level of understanding and learning style.

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